



Best Practice-I

Title of Practice: Learning Beyond Curriculum

Objective: For the **holistic development**, JIMS provide opportunities and undertakes practices for students to develop a **range of skills and qualities:**

- To help students work on their weak areas, discover their passion and interests
- To develop leadership, teamwork, communication, time management, and creativity amongst students.
- To instill skills that are essential for success not only in academic settings but also in personal and professional life.
- To equip students with research based knowledge
- To enrich them with applicative concepts and give them hands on the application through consultancy projects.

The Context:

The student centric learner approach with contemporary experiential practices lead to holistic cognitive conditioning of our students, equipping them for future challenges. At our institute, we understand the aspirations of our in students at different levels, right from the entry level to their passing out stage. From training and mentoring them for higher IQ and better personalities, to career counselling to mock interviews and making them industry ready, we attempt to accomplish all their needs in their span of association with us. Use of blended learning techniques, that combine classroom teaching with online modules and interactive learning tools like project based learnings and mentorship programs with the faculty, pushes the learning graph up and beyond.

The Practice:



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Admissions officers outside India often look for well-rounded students who have demonstrated leadership, initiative, and commitment through their extra-curricular involvement. JIMS recognizes the value of going beyond curriculum and provide students with ample opportunities to engage in them.

JIMS **mentorship program** plays the anchor during the student's journey at the Institute. Student is allotted a faculty mentor at the start of his learning years and he continues to stay in association with his mentor till the end. The mentor supports and guides the student, to work on his improvement areas and also encourages him to participate in extracurricular to increase the bandwidth of learning.

Student **competency mapping** is done round the year on the basis of their Analytical and logical reasoning skills, general awareness and language proficiency. There are provided classroom training, reading material to prepare and then the tests are used map the attainment of the objectives.

To train students to be able communicators and be industry ready, we support them with Communication Labs. The **communication skills lab** can receive inputs from recorded tapes, audios and videos etc. The lab helps to develop listening and speaking with accurate pronunciation. The students in the communication lab can record their own voice and play back for self- evaluation.

A **panel discussion**, an engaging and informative sessions for students is conducted at JIMS periodically. It's a way to share and apprise students with different perspectives on a specific topic. Panel discussions are often used at conferences, meetings, and other events to explore complex issues and facilitate dialogue between experts and attendees. The Panel discussions has become an enormous success amongst students.

Faculties are regularly involved and engage into **research and consultancy** with students into various enterprising fields. Their publications, contributions and participations into both National and international levels in the areas of research paper, patents, blogs etc. with students speaks volumes of their hard work in both creation and transfer of knowledge and intellectual Innovations. Students participate with their faculty mentors in research paper writing and present research papers in our Annual event PRASTUTI and also in other colleges which has been taken further by encouraging their interest in patent filing and consultancy projects under the supervision of our faculty.

Success:



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For mentorship and training program, each faculty maintains the data of student meetings under the mentorship, mentioning the details of agenda of discussion. The progress data is well recorded, reverted to students, evaluated and provided with the feedback. The project reports, mentorship reports in detail are posted online for students to access and map their progression.

The regular aptitude classes and IQ tests help students evaluate themselves in various areas of reasoning and awareness. Mock Interviews and group discussions help them work on their personality and linguistic flaws. With panel discussions, students enjoy the attention and leadership position while learning the valuable insights on a complex topic. Students who have keen interest in the topic are chosen as a panelists. The panelists are well-prepared for the discussion. Students prepare with background materials, discussion questions any other relevant information. Faculty encourages them to practice their presentations and to anticipate questions from the audience. Besides, their published research articles, blogs and patents in renowned journals are themselves a benchmark of our success in creating enterprising and insightful mindsets.

Problems Encountered and Resources Required: The major problem in fulfilling our goals is to match the academic calendar of the students. There are occasions when the research and consultancy opportunities come but since students have their preparatory leaves or exams going on, it becomes challenging to get them enrolled in a research or a project. Also, students applying for higher studies, have faced challenges during COVID in getting visas for their courses internationally, creating a gap in their learning and delivery.



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Best Practice II

Title of the Practice: Corporate Mentorship Programme

Objective of the Practice

To develop a structured relationship between the Industry Expert and the students the 'Corporate Mentorship Programme' is introduced. The main objective of this programme is to give the opportunities to students to get the guidance from the corporate while pursuing their degree. It helps students in their career development, building their confidence, getting industry insight of their chosen industry, enhanced learning etc.

The Context

It has been observed that student needed a mentor from industry along with faculty to cater his / her knowledge enhancement w.r.t. industry perspectives while pursuing degree.

1. **Connecting Students with Industry Professionals:** It helps students to connect with industry professionals in their field of study or chosen career path. It provides students with valuable insights and advice on the skills, experience, and knowledge needed to succeed in their chosen field.
2. **Developing Professional Skills:** Students engage in discussions with mentors, attend webinars, and participate in other professional development opportunities. This can help them gain valuable knowledge and experience in their field and develop their professional skills, including communication, leadership, and problem-solving skills.
3. **Building a Professional Network:** It facilitates the development of a student's professional network, connecting them with mentors, alumni, and other professionals in their field. This can help students develop connections that may be useful in securing internships, jobs, and other opportunities.
4. **Tailored Learning Opportunities:** It provides personalized learning opportunities for students, based on their career goals and interests. This can help students gain practical experience in their field and acquire the skills and knowledge needed to be successful.
5. **Increased Career Readiness:** By providing students with access to industry professionals, networking opportunities, and tailored learning opportunities, the corporate mentorship programme can help prepare students for their future careers.





The Practice

The complete mentorship programme is done online through the Corporate Mentorship Portal. To make this programme more effective following points are kept in mind:

1. **Experienced Mentors:** Industry Professionals who have a track record in their respective field are selected to mentor the students. It includes alumni and industry professional who have experience in mentoring the students.
2. **Personalized Matching:** The Mentors who share similar career interest, goals or background are connected with the respective students. It ensures the mentorship relation is productive, and beneficial to both mentor and mentee.
3. **Regular Meetings:** To establish a strong relationship regular meetings are organized with the mentor and mentee. It helps to create supportive learning environment for students.
4. **Participation in Professional Development Activities:** The students are given opportunities to participate in workshop, networking events and conferences.
5. **Evaluation and Assessment:** It also have evaluation and assessment to measure the effectiveness of the programme. It includes feedback from both mentor and mentee on the outcome and impact of the mentorship. It also helps to identify area of improvement and alignment with the needs and expectations of the students.

Evidence of Success

The programme contributes to student success, academic achievement and personal growth. Students become more aware of their career path and demonstrate improved employability skills. It also helps the students to understand the industry expectations and specific skills required for the same. The institute has been able to attract more recruiters and job offers and able to make fruitful relationships with the corporates.

Problems Encountered and Resources Required

There are some challenges and problems that encountered while running this programme:

1. **Limited Participation:** The participation from the industry professional and students are limited due to the industry pressure of the mentor and some students were hesitant to engage with the mentors.
2. **Matching Mentor and Mentee:** To match the right mentor with the mentee is some time a big challenge.





SECTOR-5 ROHINI, DELHI

3. **Time Constraints:** Due to the busy schedule of industry professional and students it found to be difficult to meet and engage with each other.
4. **Communication Barriers:** As the mentor and mentee came from different background, culture and sometime generation gap, it is a challenge to communicate with each other and understand it properly.
5. **Evaluation and Assessment:** Developing evaluation metrics, collecting feedback from mentors and mentees, and making changes based on the results is challenging.



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