



Jagan Institute of Management Studies
3, Institutional Area, Sector-5, Rohini, Delhi-110085

Best Practices of the Institute

Institution's Innovation Cell

Objective

To encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are in their informative years.

The Context

- To create a vibrant local innovation ecosystem.
- Establish function ecosystem for scouting ideas and pre-incubation of ideas.
- Develop better cognitive ability among students.

The Practice

- To conduct various Innovation, IPR and entrepreneurship-related activities prescribed by MIC in time bound fashion.
- Identify and reward innovations and share success stories.
- Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
- Network with peers and national entrepreneurship development organizations.
- Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.
- Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

Evidence of Success

The institute achieved a start rating of 3.5 out of 5 by the Ministry of Education Innovation Cell, Government of India for the academic year 2020-21. The rating in the year 2019-20 was 2.5.

Problems Encountered and Resources Required

Due to Covid 19, organizing activities in offline mode was difficult. Even in the online mode the participation was not as was expected. To engage students in online activities was a difficult task..



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Best Practices of the Institute

Maintaining and Ensuring Quality Teaching, Learning and Placement in Covid Times

Objective

To maintain and ensure the quality in the teaching learning and output during the covid times

The Context

As the world confronted COVID 19 we seamlessly pivoted to online classes for students and other services by following the precautionary measures. We planned and adopted concrete steps to impart education by making the best use of e-resources, strictly following the norms of “social distancing” and other required precautions, to avoid any eventuality arising due to COVID-19.

The Practice

Classrooms were equipped with latest technologies, high speed data access and other facilities for an effective online mode of learning. Latest softwares and Lead Management software was installed to enable smooth conduct of classes for students. All students were given access to online library facilities like E-books, Journals etc. All communications related to time table, guest lectures, webinars, assignments etc. was facilitated through LMS (Learning Management Software) of the Institute. JIMS also strengthened the mechanism of mentor-mentee counselling to impart timely guidance and counselling to the new students.

Evidence of Success

All classes and activities were conducted smoothly. Summer Internship and final placements were also done in online mode without any trouble.

Problems Encountered and Resources Required

Creating attention and engagement of the students in online mode was a tough task.