



Jagan Institute of Management Studies jims

NAAC A++ Grade & NBA Accredited MCA Program

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11 (b) Establishment of Personality Development Lab & availability of Trained Faculty

Annexure XIII-B

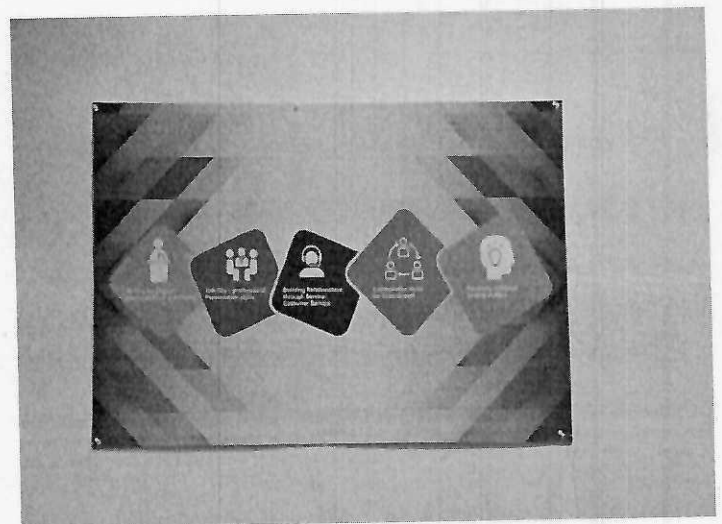
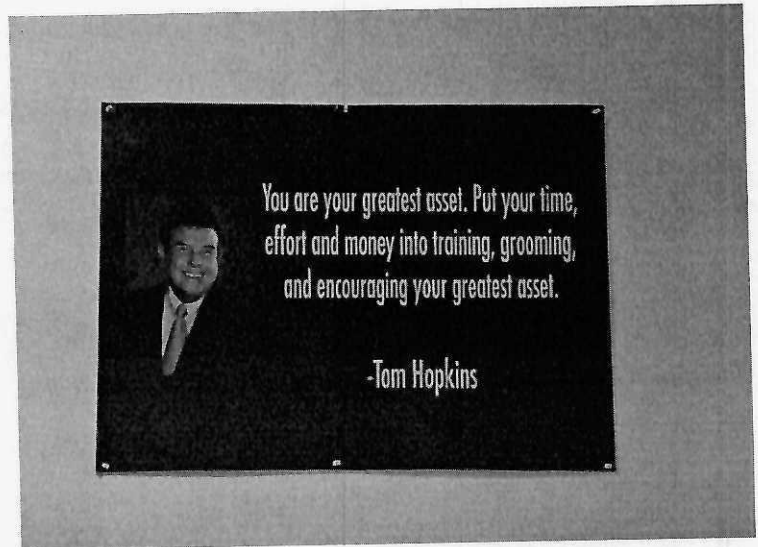




Personality Development Lab

Personality Development training enhances and grooms one's inner self to bring about a positive change in life. It brings about a change in our appearance and attitude as well. Using the most modern adult learning pedagogy; personality Development training program focuses on making the students ready for corporate life. Following are some of the topics that personality development training entails.

- Self-Awareness
- Time Management
- Goal Setting
- Stress Management
- Leadership Skills
- Team building
- Grooming
- Problem Solving Skills





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NAAC A++ Grade & NBA Accredited MCA Program

3, Institutional Area, Sector-5, Rohini, Delhi-110085

REPORT

EVENT TITLE	Industry Perspectives On Ethics and Professional Conducts
DATE, TIME	13 March 2024 , 11 AM Onwards
DEPARTMENT	Department of Information Technology
VENUE	A-Building Auditorium

Notice

**Jagan Institute of Management Studies **
NAAC A++ Grade & NBA Accredited MCA Program
3, Institutional Area, Sector-5, Rohini, Delhi-110085

Date: March 1, 2024

Notice

Kind Attn: MCA Students

The Department of Information Technology, JIMS is organizing a session on “Industry Perspectives on Ethics and Professional Conduct”. The session will open with an address by Mr. Gaurav Pandey, Senior Data Scientist, Deutsche Telekom, who will discuss the importance of professional ethics in the software profession and explain how organizations design and implement formal codes of conduct. Following this, students will work in small groups to develop a mini Code of Ethics for software professionals, emphasizing values such as integrity, confidentiality, accountability, and user safety. The expert will then review the group outputs and provide practical feedback, linking the student drafts to real-world industry standards and practices.

The details are as follows:

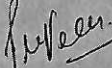
Theme: Industry Perspectives on Ethics and Professional Conduct

Date: March 13, 2024

Time: 11:00 am

Venue: A-Building Auditorium

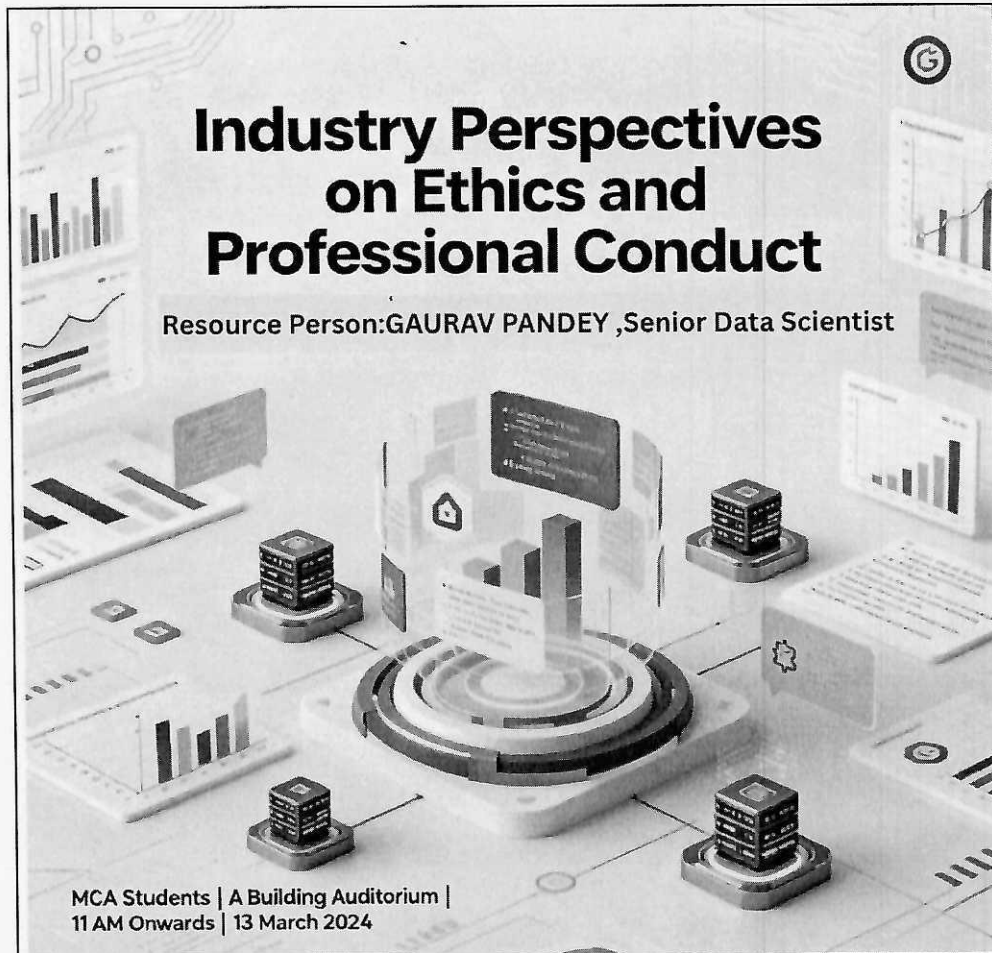
All MCA students are invited to join this session and actively participate in the activity.


Dr. Praveen Arora
Principal & Dean
IPU affiliated Program





Event Poster



Objective of the event-

The primary objective of the session was to introduce MCA students to the significance of ethics and professional conduct in the software industry. The session sought to:

- Explain the role of ethics in ensuring fairness, accountability, and trust in professional environments.
- Familiarize students with how organizations develop and implement formal **Codes of Conduct** to guide employee behaviour.
- Encourage students to actively participate in drafting a mini-Code of Ethics, enabling them to understand the real-world application of ethical principles.





- Provide students with industry-based insights from an expert, linking classroom learning with practical workplace standards.

Flow of the event: -

The Department of Information Technology, JIMS, conducted a session on **March 13, 2024**, at **11:00 am** in the **A Building Auditorium** on the theme *"Industry Perspectives on Ethics and Professional Conduct."*

The keynote speaker, **Mr. Gaurav Pandey, Senior Data Scientist, Deutsche Telekom**, addressed the students and explained the importance of professional ethics in IT. He emphasized that software professionals must uphold values such as **integrity, accountability, confidentiality, and user safety**. He also explained how organizations design and implement formal codes of conduct and why adherence to them is crucial for career growth and organizational trust.

To make the session more engaging, students were involved in drafting **mini Code of Ethics**:

- Students worked in small groups to draft their own **mini-Code of Ethics for IT Professionals**, emphasizing essential values of honesty, data protection, and accountability.
- Later, their drafts were compared with **international ACM and IEEE codes of ethics**, which gave them practical exposure to globally recognized standards.

Expert Feedback:

Once the groups presented their drafts, Mr. Pandey carefully reviewed their work. He offered constructive and practical feedback, showing students how their ideas could be refined to meet industry standards. He highlighted:

- The need for clear, concise, and enforceable guidelines in codes of conduct.
- How student-created drafts could be aligned with international practices such as those followed by IEEE and ACM.
- The importance of adapting ethical principles to evolving technology, including artificial intelligence, data science, and cybersecurity.

This feedback not only validated the students' efforts but also helped them recognize gaps between academic understanding and industry expectations.





Outcome of the event:

The session proved to be highly enriching, and students gained several valuable takeaways:

1. **Enhanced Awareness:** Students understood the critical role of ethics in preventing misuse of technology and promoting responsible innovation.
2. **Practical Exposure:** The group activity bridged the gap between theoretical knowledge and its practical application.
3. **Teamwork and Collaboration:** Working in small groups strengthened their ability to collaborate and respect diverse viewpoints.
4. **Industry Alignment:** The expert's review helped students align their drafts with real-world standards and practices.
5. **Skill Development:** Students developed analytical, drafting, and presentation skills while working on the mini-Code of Ethics.

Conclusion:

The session on "*Industry Perspectives on Ethics and Professional Conduct*" was an enlightening experience for all MCA students. It successfully combined an expert lecture with an engaging group activity, making learning interactive and application-oriented.

Students not only became more aware of ethical challenges in the IT industry but also realized the importance of cultivating personal and professional integrity in their careers. The practical feedback given by the expert served as a valuable learning tool, bridging the gap between classroom knowledge and industry requirements.

Overall, the session was a resounding success. It prepared MCA students to become more responsible, ethical, and future-ready software professionals who can contribute positively to both their organizations and society.





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Glimpse of the event





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Notice



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NAAC A++ Grade & NBA Accredited MCA Program

3, Institutional Area, Sector-5, Rohini, Delhi-110085

Date: January 31, 2025

Notice

Kind Attn: MCA Students

The Department of Information Technology, JIMS is organizing an **Applied Professional Ethics: An Experiential Session**. The session will be conducted by **Ashi Sharma, Software Engineer, Expedia Group**, who will discuss the importance of professional ethics in the software profession. Following this, students will participate in role-play exercises based on real-life scenarios to understand and practice ethical decision-making in professional settings.

The details are as follows:

Theme: Applied Professional Ethics: An Experiential Session

Date: February 6, 2025

Time: 11:00 am

Venue: A-Building Auditorium

All MCA students are invited to join this session and actively participate in the activity.

Dr. Praveen Arora

Principal & Dean

IPU affiliated Program



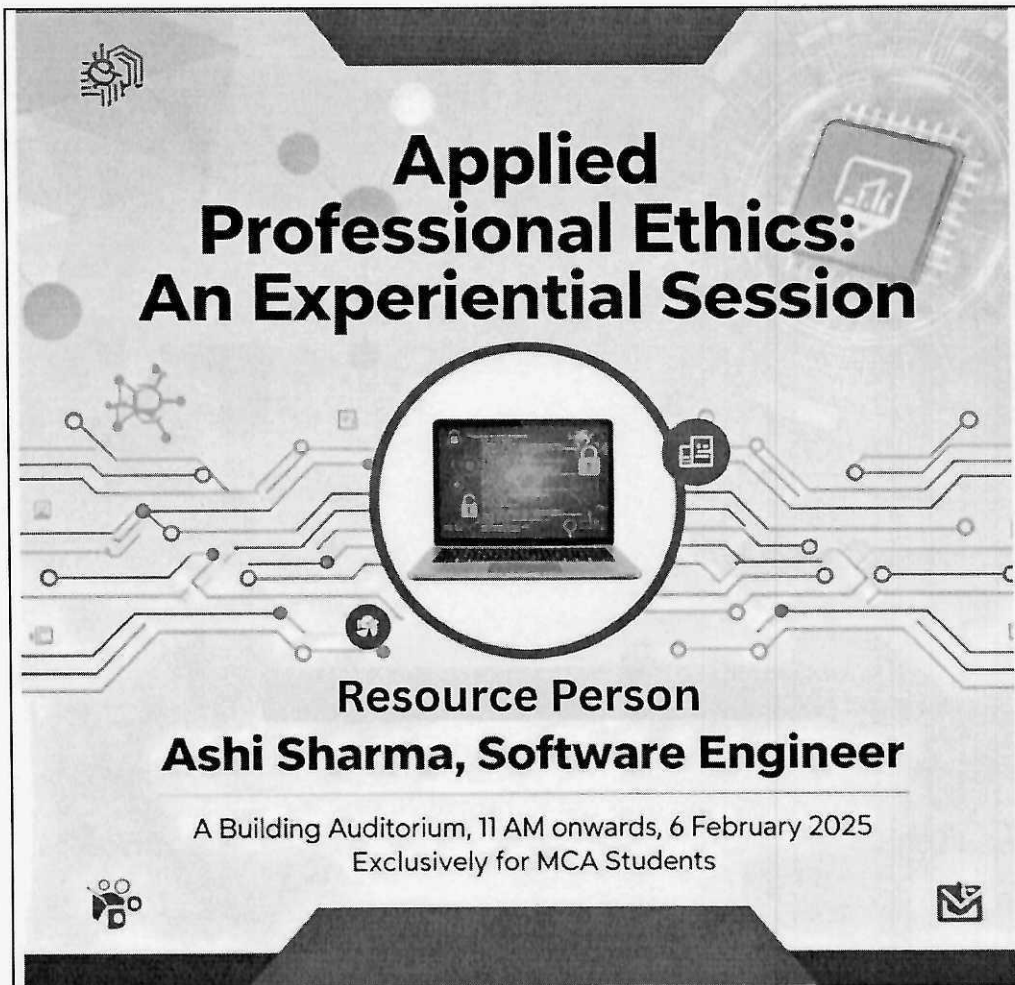


Jagan Institute of Management Studies **jims**
Sector-5, Rohini, Delhi

NAAC A++ Grade & NBA Accredited MCA Program

3, Institutional Area, Sector-5, Rohini, Delhi-110085

Event Poster



**Applied
Professional Ethics:
An Experiential Session**

Resource Person
Ashi Sharma, Software Engineer

A Building Auditorium, 11 AM onwards, 6 February 2025
Exclusively for MCA Students





REPORT

<u>EVENT TITLE</u>	Applied Professional Ethics: An Experiential Session
<u>DATE, TIME</u>	06 February 2025, 11 AM Onwards
<u>DEPARTMENT</u>	Department of Information Technology
<u>VENUE</u>	A-Building Auditorium

Objective of the event-

The primary objective of the session was to introduce MCA students to the significance of ethics and professional conduct in the software industry. The session sought to:

- Explain how ethical practices ensure fairness, accountability, integrity, confidentiality, and trust in professional life.
- Give students **practical exposure** through **role-play exercises** on workplace dilemmas, including those related to bug reporting, data privacy, and managing conflicts of interest.
- Develop students' ability to think critically and make responsible decisions in real situations.
- Prepare students to become responsible IT professionals who value both technical skills and ethical behaviour.

Flow of the event: -

The Department of Information Technology, JIMS, is organizing a session on **February 6, 2025**, at **11:00 am** in the **A-Building Auditorium** on the theme **"Applied Professional Ethics: An Experiential Session."**

The session will be conducted by **Ashi Sharma, Software Engineer, Expedia Group**, who will address the **MCA students** and discuss the importance of **professional ethics** in the **software profession**.

Following this, the students will be actively involved in an experiential activity:

- **Role-play Exercises:** Students will participate in **role-play exercises** based on **real-life scenarios**.
- **Ethical Decision-Making Practice:** This activity is designed to help students **understand and practice ethical decision-making** in professional settings.





Expert Feedback: -

Following the intensive role-play exercises, **Ms. Ashi Sharma**, Software Engineer at **Expedia Group**, carefully reviewed the students' performance and the ethical decisions they made within the simulated scenarios. She offered constructive and practical feedback, showing students how their choices could be refined to meet demanding industry standards. Ms. Sharma specifically highlighted:

- **Clarity and Justification:** The necessity of moving beyond simple "right or wrong" answers to clearly articulate and justify the ethical principles guiding a decision, especially to senior management or clients.
- **Pressure Management:** How students handled the stress and time constraints embedded in the scenarios, emphasizing that ethical integrity must be maintained even when deadlines are tight (e.g., the pressure to hide an unfixed bug).
- **Real-World Consequences:** The practical gravity of issues like data breaches and non-disclosure, explaining how a single poor decision in a role-play translates to massive legal and reputational damage for a company like Expedia.
- **Professional Accountability:** The importance of demonstrating courage by accepting full accountability for project failures or errors, rather than attempting to shift or dilute blame.

This feedback validated the students' active participation while providing them with a clear understanding of the gap between academic theory and the decisive, responsible actions required daily in the IT profession.

Outcome of the event:

The "Applied Professional Ethics: An Experiential Session" achieved its core objective of bridging the gap between theoretical knowledge and practical ethical decision-making. The MCA students gained valuable, direct experience in navigating complex professional scenarios.

Key outcomes of the session included:

- **Enhanced Ethical Confidence:** Students moved beyond simply defining professional ethics to actively practicing how to apply them. The role-play structure provided a safe environment to make ethical choices and immediately receive feedback, significantly boosting their confidence in handling real-world dilemmas.
- **Practical Framework for Decision:** The discussion and subsequent role-plays helped students internalize a systematic framework for ethical decision-making, emphasizing **integrity, data confidentiality, and accountability** as foundational pillars for the software profession.





- **Industry Standards Recognition:** Ms. Ashi Sharma's expert feedback clarified the specific, non-negotiable standards upheld by a major tech company like **Expedia Group**. This gave students a clear benchmark, distinguishing textbook knowledge from the **enforceable codes of conduct** expected in the IT industry.
- **Improved Communication Skills:** The exercise required students to articulate and defend their ethical positions in a professional context, which helped them develop stronger **communication and argumentation skills**—essential for addressing ethical conflicts within a team or with management.

Conclusion:

The “**Applied Professional Ethics: An Experiential Session**” was an enlightening and practical experience for all MCA students. It successfully combined an expert lecture from **Ms. Ashi Sharma (Expedia Group)** with an engaging **role-play activity**, making the learning interactive and application-oriented.

Students not only became more aware of the ethical challenges in the software profession but also realized the importance of cultivating **personal and professional integrity** to guide their career decisions. The practical feedback given by the expert, focused on their performance in **real-life scenarios**, served as a valuable learning tool, bridging the gap between classroom knowledge and industry requirements for decisive action.

Overall, the session was a resounding success. It prepared MCA students to become more **responsible, ethical, and future-ready software professionals** who can contribute positively to both their organizations and society.





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Glimpse of the event

